HKS DPI-676 Week 2

## Designing Government

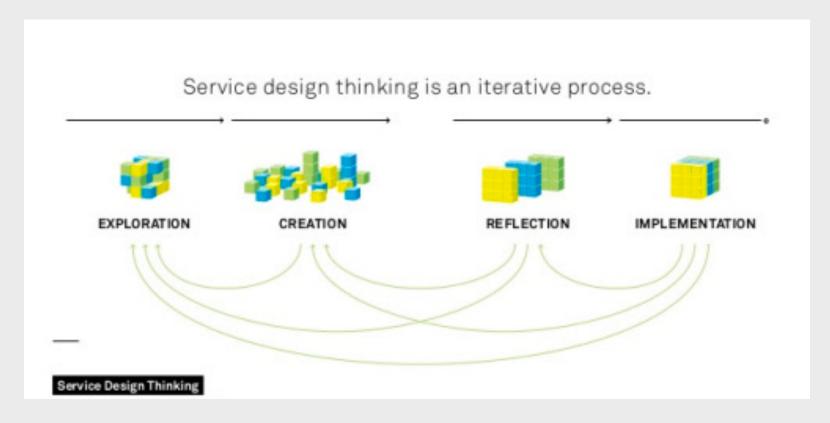
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## Quick recap of last week

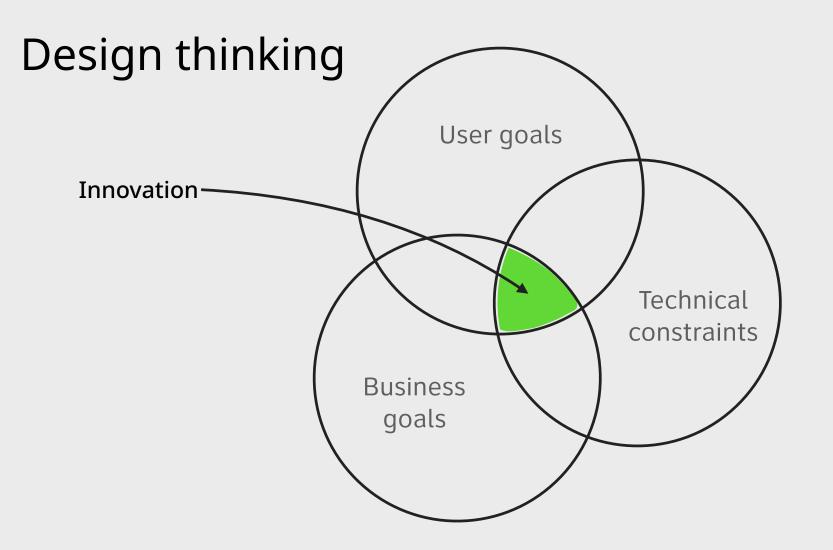
# Why is design good for government?

- Closing gaps in the experience so the public does not have to learn how the institution is organized
- Problem understanding and definition
- Delivers services effectively and efficiently



## What's service design?

And how does it relate to design in government?



## Design thinking is cross-functional

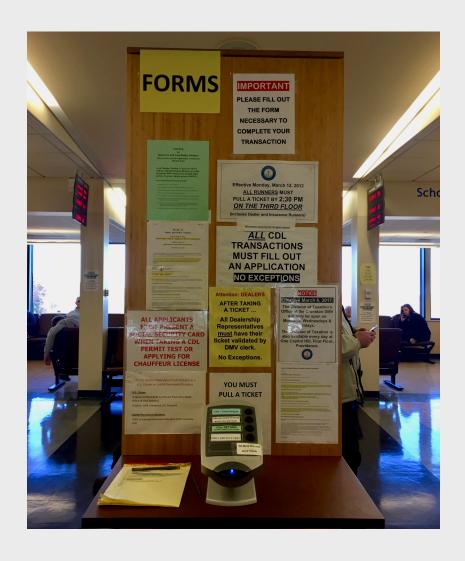
- Having all the stakeholders in the room to listen and observe delivers better outcomes
- Legal, advocates, government, public

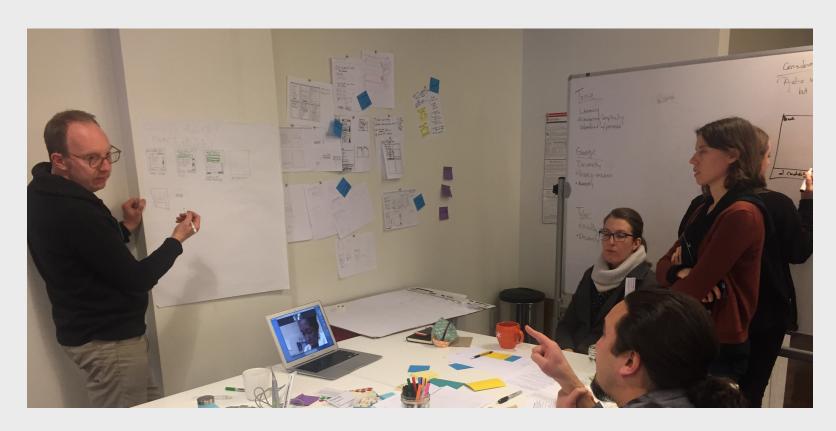


Listen to experiences people have had

### Observe carefully

Try to understand the experience from a user's point of view





## Make to think

## Learn why

## Design doing

# Pillars of design thinking (doing)

A framework.

- Human-centered
- Mindful of process
- Culture of prototyping
- Bias toward action
- Show, don't tell
- Radical collaboration

- Redefine risk
- Measure why, as well as what

- Human-centered
- Mindful of process
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- Redefine risk
- Measure why, not what

## Pillars of design thinking

# 3 things you should know about design thinking

Design thinking is actually about design doing.



You're doing it already.



You need help. Don't try to do it alone. Design is a team sport.

#### **Pillars**

- Human-centered
- Mindful of process
- Culture of prototyping
- Bias toward action
- Show, don't tell
- Radical collaboration
- Redefine risk
- Measure why, not what

#### **Key elements**

- Understanding users' needs
- Understanding what will be different

### 3 more things

- It's really about doing.
- You're doing it already.
- You need help.

# Questions to ask in early research

- Who are the stakeholders?
- What's the experience like for those people?
- How big is the system?

### Goals & tools:

- 1. Figure out who is involved
- 2. Start to understand what their experience is like
- 3. See the situation from the institution or organization's view

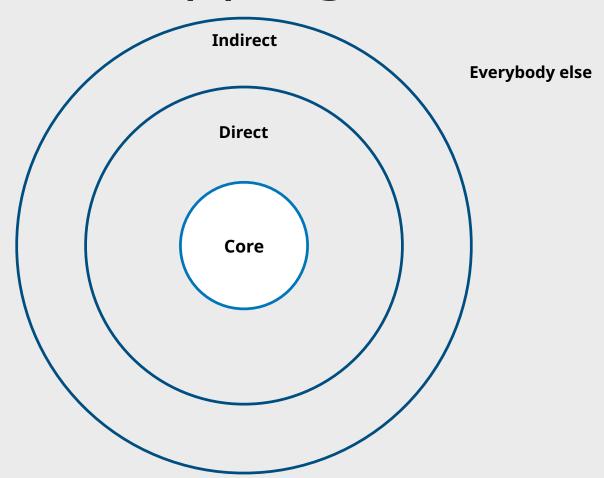
### Points of view

- 1. Stakeholder mapping
- 2. Journey mapping
- 3. Service blueprint / touchpoint canvas

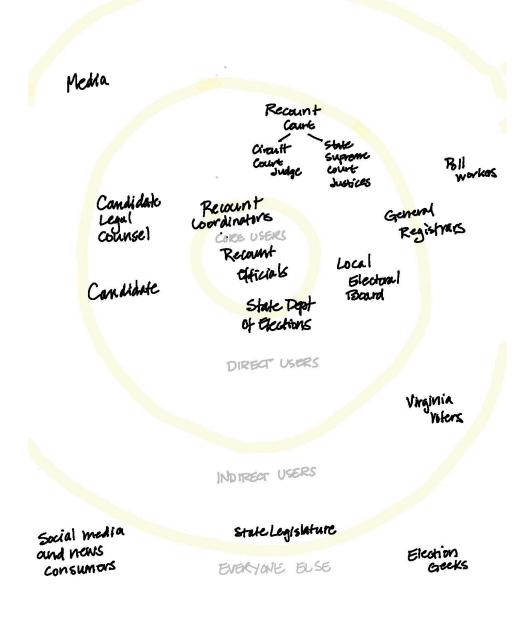
## Stakeholder mapping

Identify different people, roles, audiences, players who are affected or who influence the service or process

## Stakeholder mapping



#### Recounts



## Make a stakeholder map

- 1. Make a bullseye
- 2. Ask:
- Who do we think is the main user?
- Who else is directly affected by this problem?
- Who is indirectly affected? Who influences outcomes?
- 3. List in order of priority
- 4. Place them on the target

#### Hint:

You want to try to talk to some of everyone, if you can, because each will help you better define the problem.

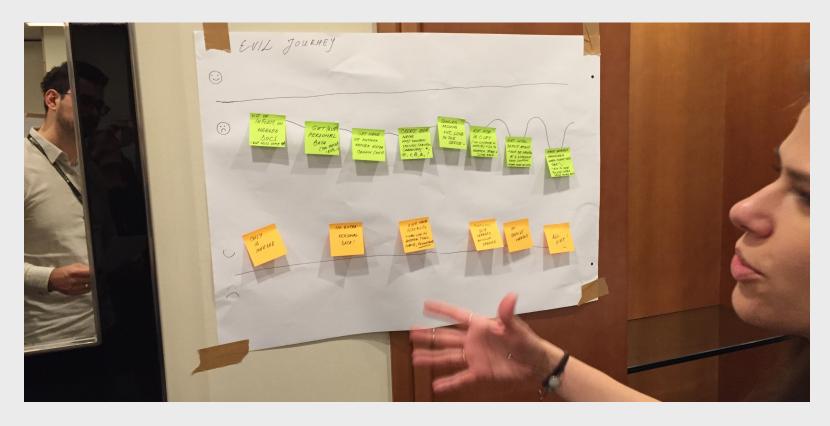
## User Journey Mapping

Steps, over time, of how a person goes through a process, from their point of view

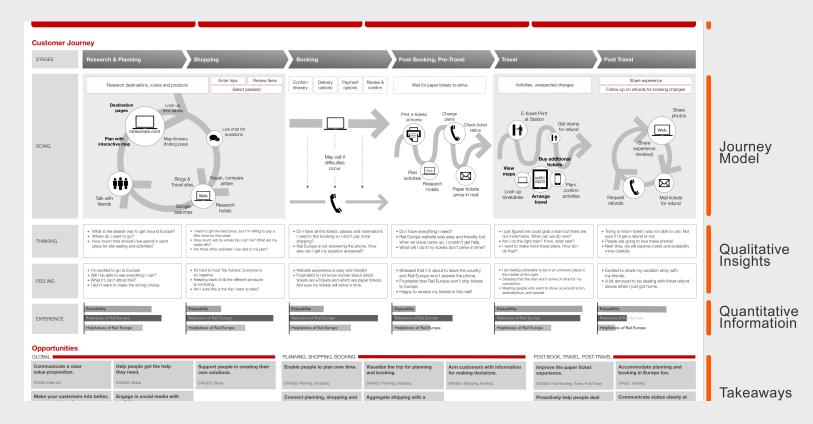
## User Journey Mapping

- Why:
- users' experiences span organizations
- different stakeholders have different experiences
- solutions rarely involve only one touchpoint

# Solutions rarely involve only one touchpoint

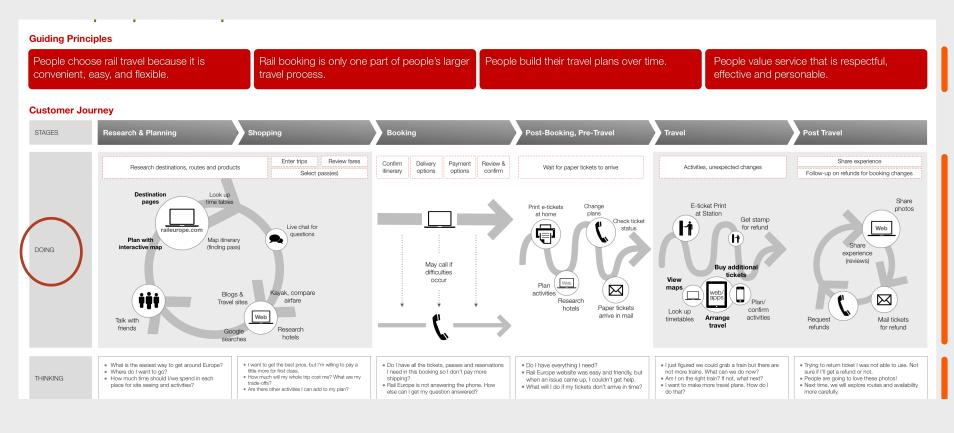


Example: Simple, with stickies



## Example: Detailed combination

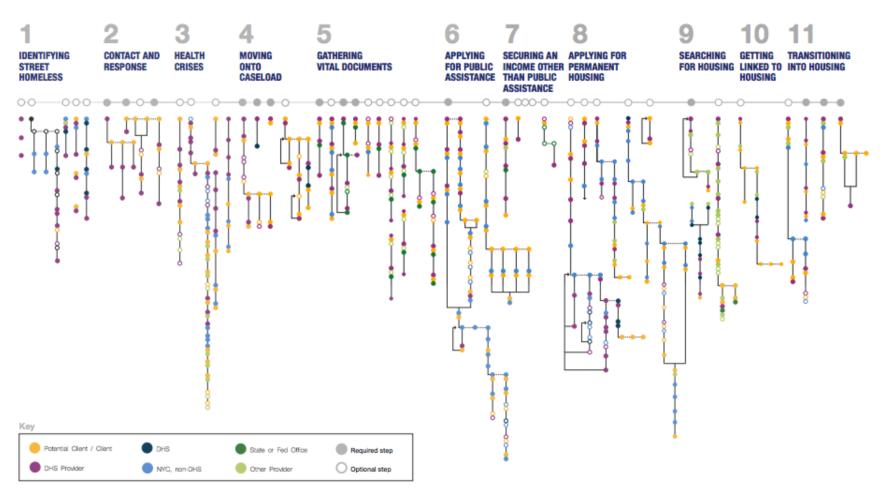
**Adaptive Path** 



Journey Model

Qualitative







### Steps, over time

## Make a user journey map

- 1. Make a list of the steps you think you know
- 2. Also look at
  - What is the user doing
  - What is their mental model, and how do they make decisions
  - How are they feeling about it
- 3. Draw a grid
- 4. Fill in the steps

## Entice/Enter/Engage/Exit/Extend

- How do they find out about this?
- How do people know how to start?
- As people interact with a service or a process, what are they doing?
   How do they understand what to do?
- How does the journey end?
- What happens after the specific process?

### What does this look like for voting?

| Entice                               | Enter   | Engage                     | Exit  | Extend   |
|--------------------------------------|---|----------------------------|---|--|
| How do people<br>know about<br>this? | How do people<br>know<br>how and where<br>to start? | What is the main activity? | How does the<br>process or<br>experience end? | What happens<br>after the specific<br>process is done? |

# Service blueprint

Where the organization or institution interacts with users, what happens, and who does it

### A map for seeing across a service

- From the organization context
- Looking across departments or agencies
- How this service connects to services and resources outside this service

# Why make a service blueprint?

- As users encounter a service, it's often supported by multiple organizations or institutions, as well as multiple departments within an organization
- The organizations might be formal or informal government or not
- Expands your view of context



Horizontal: steps through time

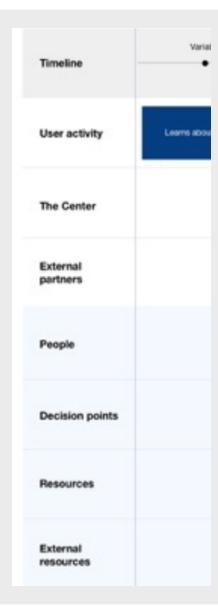
Vertical: themes for data capture and analysis

|                  | Record  | Download to computer                                       | Import to editing software                   | Edit the video  | Export   | Upload  | Share   |
|------------------|---|--|--|---|--|---|---|
| ACTIONS          | Charge<br>battery Buy blank<br>tapes                  | Find cable Transfer to PC                                  | Choose & install app  Import footage         | Add Tinker for<br>Crossfades, music                     | Choose file<br>format,<br>codec Wait for<br>export<br>ZZZZ | Select<br>hosting<br>service<br>Upload file                         | Send out<br>chain mail Link to<br>myspace,<br>bebo, etc.    |
| QUESTIONS        | Batteries charged?  Do I have Spare battery packed?   | Why is it taking so long?                                  | Which app is best?                           |   | What's a CODEC? What settings are best?                    | Where can<br>I put this<br>file?                                    |   |
| HAPPY<br>MOMENTS | Video<br>quality is<br>amazingi Love the<br>long zoom |  |  |   | Labour of<br>love - looks<br>great                         |   | HOORAY,<br>friends like<br>itl                              |
| PAIN<br>POINTS   | So much<br>preparation!                               | Can't find<br>goddarn<br>cablel out of disk<br>space. Huh? | Hard to<br>pick the<br>right app             | Takes way<br>too long                                   | It came<br>out all<br>blocky! Too many<br>decisions!       | Youtube is<br>10 mins<br>max  | Doesn,it<br>play on<br>mum's PC Too much<br>work<br>overall |
| OPPORTUNITIES    | Use Plash<br>storage not Allow AA<br>tape batteries   | Build an<br>integrated<br>USB cable                        | Preload<br>editing app<br>free on<br>camera. | Streamlined<br>editor - less<br>control but<br>quicker! | Video<br>recorded as<br>web ready export<br>options        | Share as Jargon expo<br>one cick option option of easture of editor | ort joined up   |

| Timeline           | Variable  | A few seconds  | A few minutes   | A few minutes  | 10 - 20 minutes                         | 177  | 10 - 20 mins                            | 30 - 75 mins  | 33 - 60 mins?  | Variable   |
|--------------------|---|--|---|--|---|--|---|---|--|--|
| 13.10.20           |   |  |   |  |   |  |   |   |  |  |
| User activity      | Learns about website  | Enters address   | Fits out RTAPP<br>pre-application                               | Checks RTAPP status<br>and other resources                     | Fills out RTAPP application             | Checks RTAPP status<br>and other resources                     | Asks about RTAPP<br>& Schedules audit   | Allows auditor access   | Discusses reliancy and retrofitting options                                  | Adopting resiliency<br>measures and<br>providing feedback              |
| The Center         |   |  |   | Fast tracks applicant Joins application gueue                  |   | Pleviews RTAPP application                                     | Answers questions & schedules audit     |   |  | Following up with<br>homeowner and<br>monitoring progress              |
| External partners  |   |  |   |  |   |  |   | Performs audit  | Explains the report,<br>answers questions and<br>discusses financial options | Mitagation measures  |
| People             |   | NYC residents  | NYC residents   | Case Manager<br>Homeowner                                      | Homeowner                               | Case Manager<br>Homeowner                                      | Homeowner<br>Call center representative | Homeowner<br>Auditor  | Homeowner<br>Cousellor   | Homeowner<br>Cousellor<br>External partner                             |
| Decision points    |   | Live in a curent or future<br>flood zone?<br>In an RTAPP neighborhood? | Homeowner Yes / No?<br>1-4 family home Yes / No?                | TBD fast track criteria  |   | Proof of ownership?<br>Proof of primary residence?             |   |   | Select appropriate<br>resiliency measures.                                   |  |
| Resources          |   | Education, advocacy and information                                    | Education, advocatey<br>and information<br>Rate and risk report | Education, advocacy and<br>information<br>Rate and risk report | In context FAQ's & information          | Education, advocacy and<br>information<br>Rate and risk report |   |   |  | Newsietter Education<br>Updates Community<br>Testimonials<br>Advocatoy |
| External resources |   | Community resources<br>AG scam help<br>Other benefit programs          | Mult-family/enterprise resources                                |  |   |  |   |   | Community resources<br>AG scam help<br>Other benefit programs                | New incurance information<br>New benefits programs                     |
| Medium             | 311 insurance brokers media .gov website call center non profits community groups | Website  | Website   | Website  | Website<br>Print                        | Website  | Visibilite<br>Phone<br>Erral<br>SMS     | iphone / ipad   | Website<br>lipsed<br>Print   | Website<br>phone<br>Email  |
| User Views         |   | Homepage   | RTAPP pre-application   | RTAPP application status                                       | RTAPP application                       | RTAPP application status                                       | Chat?                                   |   | Report   | News / updates / Correspondance  |
| Admin Views        |   |  |   | RTAPP backend  |   | RTAPP backend  | RTAPP backend                           | Auditor tool input  | Counseller tool  | RTAPP backend  |
| Integrations       |   | FEMA flood maps (current & future)<br>RTAPP neighborhood maps          | DOF deed data<br>PLUTO<br>UDAR                                  | DOF homeowner data   |   |  | Auditor schedules                       | FEMA food maps<br>Auditor systems                                 |  |  |
|                    |   | Total Control of   | Homeowner Yes / No7   |  | 100000000000000000000000000000000000000 |  |   | Elevation Foundation Type certificate inputs Framing Cate Fivides |  |  |

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| External partners |                      |                |                                    |   |                             |

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|   |                                       | Performs audit        | Explains the report,<br>answers questions and<br>discusses financial options | Mitagation measures                                       |



| gov we call ce non pr community |
|---------------------------------|
|                                 |
|                                 |
|                                 |
|                                 |

# Make a service blueprint

- Map what you think you know based on your desk research and assumptions from analogous services, as well as multiple user journey maps.
- 2. Notice what you don't know. Question where your blindspots might be.
- 3. Capture initial hypotheses what might be working and what might not be working, and why?

# Starter categories

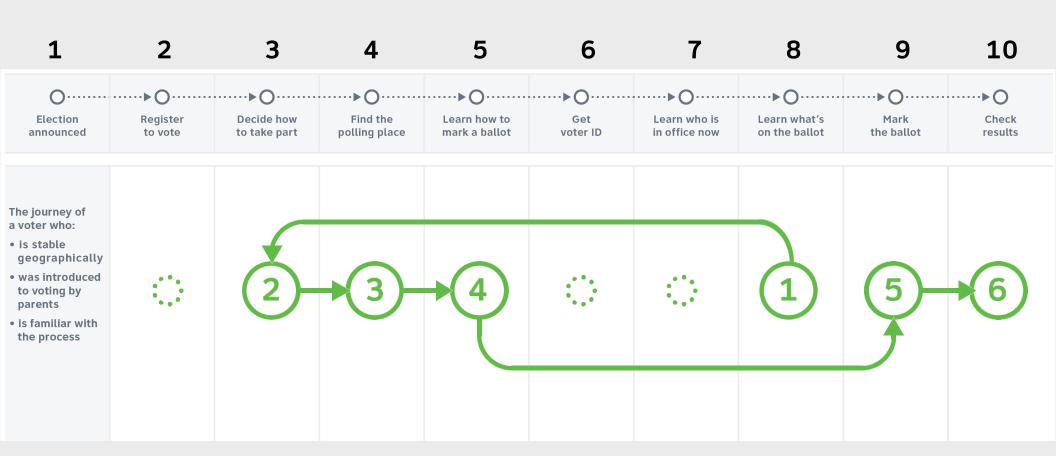
- Actions
- Questions
- Positive moments
- Pain points
- Opportunities

# Chronological

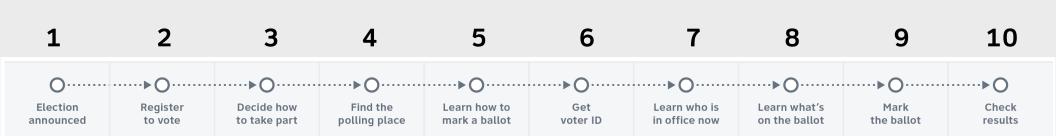
10 **Election** Register Decide how Find the Learn how to Get Learn who is Learn what's Mark Check announced to vote to take part polling place mark a ballot voter ID in office now on the ballot the ballot results

- 1. We tell you about the election coming up
- 2. You register to vote
- 3. You decide how to participate
- 4. Find your polling place
- 5. Learn how to mark your ballot

- 6. Get voter ID
- 7. Learn who is in office now
- 8. Learn what is on the ballot
- 9. Mark the ballot and cast it
- 10. Check results

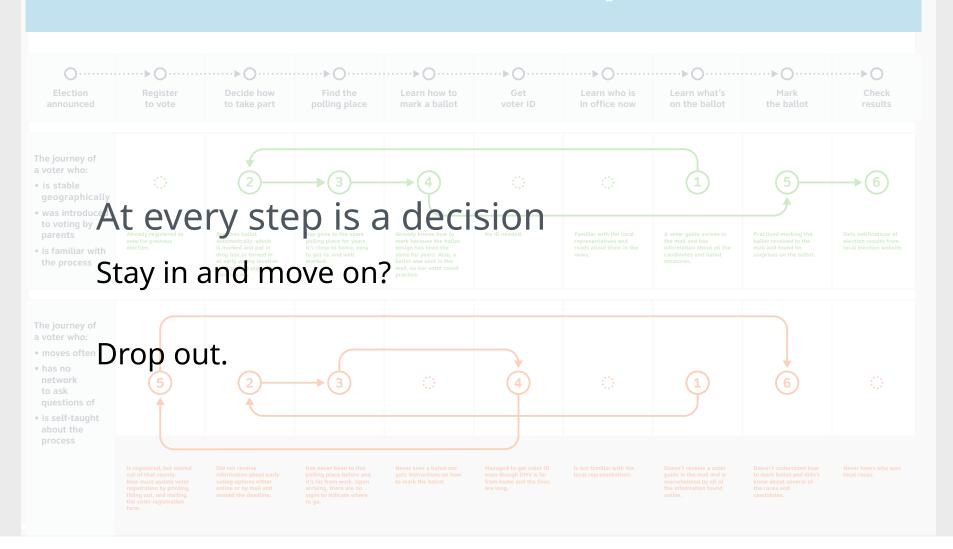


The privileged process

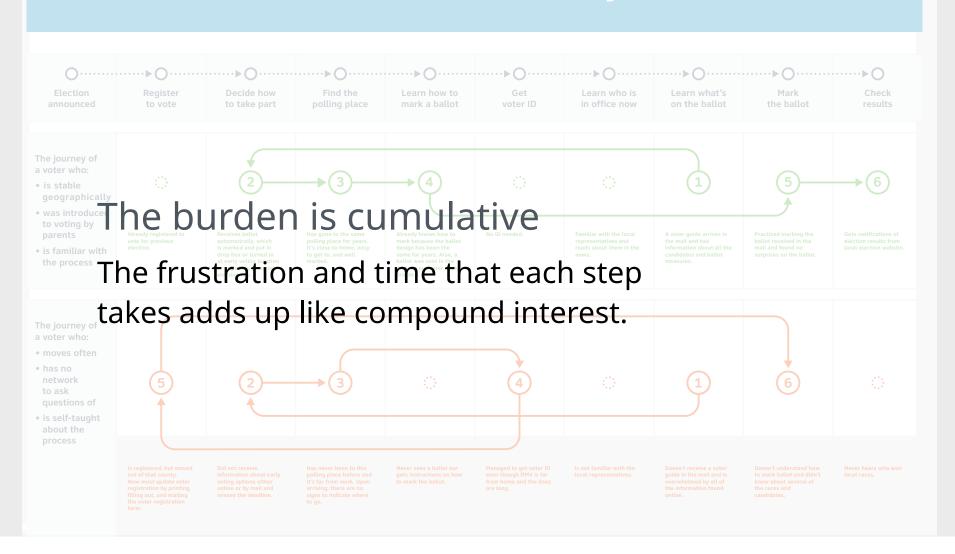


#### The burdened voter

#### The Voter Journey



#### The Voter Journey



### Models show the service stack

Who is involved

Stakeholder mapping

**Experiences of users**, from their POV

**Journey mapping** 

**System** in context

**Service blueprint** 

# Wrap and reflection

Big idea
Big surprise
Big question

Put them in Canvas

Next week: physical exploration of the problem space